

SCHOOL DISTRICT NO. 92 (NISGA'A)

Policy Subject: EDUCATIONAL PHILOSOPHY

Date Passed: 82.11.29

Date Amended: MAY 21, 2019

Description:
EDUCATIONAL PHILOSOPHY

Policy No. 101-P

It is the policy of the Board of Education to emphasize the pursuit of excellence, and the provisions of equal opportunity for all students to develop their individual, spiritual, intellectual, mental, social, emotional, and physical potential.

Awareness of the importance of life, self-image, discipline, and mutual relationship between the individual and the society will be the base reference points of the District philosophy. In like manner, awareness of the need for setting goals and to acquire the necessary skills and the knowledge to achieve them will facilitate the experience of success for all students to become better citizens.

The school and the parents will work together to provide the opportunities and the experiences for each child to develop a feeling of self-worth and respect for others. The support, co-operation, and commitment of the respective communities, within the School District, is essential to encourage a living environment that will nurture the concepts, skills, and ethics necessary to live in society today and tomorrow.

Teaching the Nisga'a Language and Culture is an integral part of the basic education program, and is a unique feature of the District Philosophy. It involved the recognition of the social and culture differences necessitating the adaptation of teaching strategies and content, and counseling in school and at home. Awareness of the Nisga'a and the Nass valley ways of life and their suitability in the contemporary life will be emphasized.

The District stresses the need to promote and develop leadership qualities in an effort to create harmony between the stability of the Nisga'a Culture, the Nass Valley life style, and rapidly changing environment of the North American/Canadian Culture, and the highly competitive values of its socio-economic structure.

Modifications in the educational system and/or the curriculum it offers will be determined by the local educational needs and the aspirations of the community in accordance with the Provincial philosophy.